

Mathematic (MATH) Block

PSS 41S-3MATH

Product Specification

May 2019





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Overview

The MATH block is a multiple input, 20-step, floating point, programmable calculator. It provides real-time computational capability for the modeling of specialized algorithms, signal characterization, and alteration of control waveforms to augment the operation of standard blocks.

The MATH block provides arithmetic computational capability to implement specialized control functions that cannot be implemented with the standard control blocks in time-critical applications.

All input connections, constant data values, and programming steps are entered via the block configuration process.

Every program step contains an *opcode*, which identifies the operation to be performed, and up to two command line arguments. The command line arguments consist of the actual operands for the step, the location of the operands, a specification of details that further refine the opcode, or some combination of these factors.

Standard Features

- 8 real inputs and 4 real outputs
- Auto/Manual control of the real outputs, which can be initiated by a host process or another block
- 5 floating point memory data storage registers that are preserved between execution cycles
- Stack of 24 floating point values for storage of intermediate computational results, which provides chaining ability for up to 24 calculations
- Up to 20 programming steps of up to 16 characters each
- · Initialization of all memory registers
- Dual operand capability for several mathematical instructions
- Conditional execution of mathematical calculations, depending on mathematical conditions detected under program control
- Algorithm ability to read the status bits (for example, Bad, Out-of-Service, Error) of input/output parameters and directly control the status bits of output parameters
- Forward branching of program control
- Propagation of the cascade acknowledgment from an upstream block to a downstream block
- Syntax check of all programming steps following block installation and reconfiguration
- Input and output parameter error detection and control
- Detection of program runtime errors

Instructions

Arithmetic		
ABS	Absolute value	
ACOS	Arc cosine	
ADD	Add	
ALN	Natural antilogarithm	
ALOG	Common antilogarithm	
ASIN	Arc sine	
ATAN	Arc tangent	
AVE	Average	
CHS	Change operand sign	
COS	Cosine	
DEC	Decrement operand	
DIV	Divide	
EXP	Exponent	
INC	Increment operand	
LN	Natural logarithm	
LOG	Common logarithm	
MAX	Select maximum	
MIN	Select minimum	
MEDN	Select median	
MUL	Multiply	
SIN	Sine	
SQR	Square	
SQRT	Square root	
SUB	Subtract	
TAN	Tangent	
Input/Output Reference		
CBD	Clear output bad status bit	
IN	Input value	
INR	Input indexed real input value	
INS	Input status	
OUT	Write accumulator value to output	
RBD	Read bad and out-of-service status bits	
RCL	Read and clear operand	
REL	Release output	
RQE	Read quality status and error bit	

RQL	Read quality status	
SBD	Set output bad status bit	
SEC	Secure output	
Cascade		
PRO	Propagate downstream	
Memory and Stack Reference	ce	
CLA	Clear all memory registers	
CLM	Clear designated memory register	
CST	Clear stack	
DUP	Duplicate operands	
LACI	Load accumulator indirect	
POP	Pop the last value off the stack	
STM	Store accumulator value in memory register	
STMI	Store memory indirect	
SWP	Swap operands	
Program Control		
BII	Branch if block is initializing	
BIN	Branch if accumulator is negative	
BIP	Branch if accumulator is positive	
BIZ	Branch if accumulator is zero	
END	End of program	
EXIT	Terminate program execution	
GTI	Go to step number in accumulator or operand	
GTO	Go to step number in operand	
NOP	No operation; branch to next step	
Clear/Set		
CLR	Clear Boolean	
SET	Set Boolean	
SSI	Set Boolean and skip if block is initializing	
SSN	Set Boolean and skip if accumulator is negative	
SSP	Set Boolean and skip if accumulator is positive	
SSZ	Set Boolean and skip if accumulator is zero	

Program Examples

Table 1 shows a program example that includes a typical instruction (ADD) which uses two inputs (dyadic).

Figure 1 shows the stack operation for each program instruction in Table 1.

Table 2 shows a program example that includes a typical instruction (AVE) which uses more than two inputs (polyadic).

Figure 2 shows the stack operation for each program instruction in Table 2.

 Table 1. Program Example with Typical Dyadic Instructions

STEP01	ADD RI01 RI02	Adds RI01 to RI02 and pushes the result (Sum1) onto stack
STEP02	ADD RI03 RI04	Adds RI03 to RI04 and pushes the result (Sum2) onto stack
STEP03	ADD	Pops Sum2 and Sum1 from stack, performs addition, and pushes the result (Sum3) onto stack
STEP04	IN 4	Pushes constant "4" onto stack
STEP05	DIV	Pops "4" and Sum3 from stack, divides them, and pushes Quotient onto stack

Figure 1. Examples of Stack Operation for Dyadic Instructions





Table 2. Program Exam	ple with Typical	Polyadic Inst	ruction (AVE)
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STEP01	CST	Clears stack
STEP02	IN RI01	Pushes RI01 value onto stack
STEP03	IN RI02	Pushes RI02 value onto stack
STEP04	IN RI03	Pushes RI03 value onto stack

Table 2. Program Example with Typical Polyadic Instruction (AVE) (Continued)

STEP05	IN RI04	Pushes RI04 value onto stack
STEP06	AVE	Pops Value4 to Value1 from stack, averages them, and pushes Average onto stack

Figure 2. Examples of Stack Operation for Polyadic Instruction



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